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Socio-demographic Differentials in the Knowledge of E-Health Care Delivery among Health Care Professionals in Federal Teaching Hospital Abakaliki, Ebonyi State, Nigeria

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Authors' contributions

This work was carried out in collaboration among all authors. Authors CLKN, CEE and COA designed, conceived and commissioned the study. Authors CLKN and COA performed the literature search and screened for the related studies, extracted the data and wrote the first draft of the manuscript. Authors CEE, CLKN and COA critically revised the manuscript for important intellectual content. All the authors supervised all aspects of the study and agreed to the final manuscript.

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ABSTRACT

Background: The emerging and re-emerging infectious diseases in developing countries including Nigeria underscores the need for electronic health (e-Health) to improve health care delivery. This study thus determined the knowledge and socio-demographic differentials in the knowledge of e-Health care delivery among health care professionals in Federal Teaching Hospital Abakalik (FETHA) Ebonyi State, Nigeria.

Methods: The descriptive research design and a self-developed questionnaire was used for the study. Three objectives with three research questions and two null –hypotheses were postulated to

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guide the study. Out of a population of 2092 health workers in FETHA, 209 representing 10% were drawn through a multistage sampling technique and were studied. Frequency and percentage were used to answer research question one, while mean and standard deviation were used to answer research questions two and three. The Analysis of Variance (ANOVA) was used in testing null hypotheses one while Mann-Whitney U test was used in testing hypotheses two at .05 level of significance.

Results: The overall mean percentage of respondents was 85.6% which indicates that health care professionals in FETHA possessed a good knowledge of e-Health care delivery. The findings further indicated that health care professional in FETHA differed in their level of education with diploma and below possessing higher knowledge of e-Health care delivery (\bar{x} =1.23) than those with B.Sc. and above (\bar{x} =1.14). Also differed by their age (P>0.05), and level of education (P<0.05).

Conclusion: Nigerian government at all levels, through their various Ministries of Health should organize intensive ICT training and retraining of their employees, especially those with B.Sc and above.

Keywords: Knowledge; e-health care delivery; socio-demographic difference; health care professionals.

1. INTRODUCTION

The rapid expansions of information and communication technology (ICT) have impacted in the way we live, work and communicate including in the health care delivery. Over the years, technology has touched the acme of human development and now it is not confined to developed countries. In developing countries healthcare providers can no longer ignore the application of information technology to healthcare delivery. This has given rise to the concept called e-health, or electronic health [1]. E-Health which involves the use of Information and Communication Technologies (ICTs) in support of health to improve the efficiency and effectiveness of healthcare delivery and management [2,3]. Also serves as a medical record used to capture, information store. and share among healthcare providers in an organization. supporting the delivery of healthcare services to patients [4.5].

E-Health covers a wide range of services such as electronic health records to ensure continuity of patient care across time, mobile health (m-Health) services for assisting doctors in recording patients' personal and medical conditions, advising or educating patients and their families on health issues related to the patients any where any time, telehealth, health research, consumer health informatics to support individuals in health decision making, and eLearning by health workers among others. With the development of this new technologies including Web 2.0 and 3.0 communication media, e-Health can offer a plethora of new

opportunities for both individuals and patients to access and exchange health information's, manage their health through electronic platforms, and participate in "peer-to-peer health care" [6-8]. These online opportunities have been identified to assist both patient and providers in self-management and delivery of care [9]. The e-Health applications have provided golden opportunities for health care professionals to communicate with patients in both traditional and novel ways by addressing health concerns such as diabetes management, heart health, cancer prevention, smoking cessation, and health promotion activities [10-17]. Also the use of Smartphone applications for disease prevention and management especially in this era of social distancing protocols of COVID-19 pandemic [18,19].

E-Health with several potentials in improving healthcare professional's retention in resource constraint environments and effectively reduces professional isolation and face to face contact of patients/providers will enhance healthcare [20]. This online opportunities must be adopted in developing countries especially in Nigeria where the high burden of disease incidence/prevalence including emerging and re-emerging diseases including the low number of skilled personnel and other shortcomings in health systems in the country have affected many health workers and patients dying in numbers. E-Health is believed to improve health care by strengthening the health system, supporting delivery of care, and improving communication among different health care organizations and professionals [21]. Several studies have affirmed that the use of

technology in health care delivery is efficient and is growing rapidly [10-22].

The present study wish to ascertain the knowledge and socio-demographic differentials in the knowledge of e-Health care delivery among health care professionals in FETHA. This study will focus on age and level of education to ascertain the knowledge of e-Health care delivery in FETHA. These factors will assist in understanding the digital divide regarding e-Health care delivery in FETHA and also suggest directions for interventions to overcome these barriers in the use of e-Health care delivery in FETHA and for a broader population. Currently, an overview of such factors is missing in the literature hence the need for the present study.

2. MATERIALS AND METHODS

2.1 Study Design and Study Area

A descriptive cross sectional research design was conducted among health care professionals in FETHA, Ebonyi State, Nigeria. FETHA is located in the heart of Abakaliki, the capital of Ebonyi State. It is the federal and the biggest hospital in Ebonyi State with about 608 beds. It is also a training institution for medical students, nursing students, medical laboratory science students among others. Just recently, it started receiving students from the new Federal University, Ndufu Alike Ikwo in Ebonyi State. Generally, the hospital renders primary as well as specialist services to those in need within and outside Ebonyi State. Being the largest tertiary and federal hospitals in the state, it receive clients directly and referrals from general hospital and nooks and crannies of the 13 local government areas of Ebonyi State and beyond. For the fact that Ebonvi State is new state with its health system at the developmental stage, the present study with FETHA will play major roles in determining socio-demographic differentials in the knowledge of e-Health use in health care delivery among health care professionals in FETHA.

2.2 Study Population and Selection Criteria

The population of the study consisted of 2,092 staff comprising of 200 consultants in various specialties, 467 resident doctors undergoing residency training, 1,070 Nurses, 189 Med Lab, 56 Radiographers and 110 Pharmacists totaling 2,092 health care professionals in FETHA.

2.3 Sample Size Estimation and Sampling Technique

The sample for this study is 209 health care professionals in FETHA. This represented 10 per cent of the total population. This is in line with the rule of the thumb which stated that, when a population is in a few thousand, five to ten per cent of the population will be deemed appropriate to determine the sample size [23]. The total sampling was stratified into different departments where 10% were proportionately drawn from the population of each of the department or unit. These are consultant 20, resident's doctors 47, nursing 107, medical laboratory 19, Radiography 7, and pharmacy 11 staff. This process gave a total of 209 sampled staff that was studied.

2.4 Instruments

The researcher developed instrument was used for data collection. The instrument was titled, Knowledge e-Health Care of Delivery Questionnaire (KEHCDQ). A pilot study was done among 20 health care professionals working in National Fistula Center (NAFIC), Abakaliki who were not included in the study but possessed similar characteristics. The internal consistency of each subscale was computed separately. The overall reliability coefficient of the instrument was 0.72. The instrument was then considered reliable to be distributed to the research participants in this study. This aligned with the assertion that in reliability test, if the reliability co-efficient index of an instrument is .60 and above, the instrument should be deemed reliability enough to be used in a study [24].

2.5 Data Analysis

The completed copies of the KEHCDQ were collected and crosschecked for completeness of information and responses. All statistical analysis was done using the Statistical Package for Social Science (SPSS) batch system. Frequency and percentage were used to answer research question one, where a percentage between 0.1 and 50 was adjudged poor, between 51 and 100% was adjudged good. Mean was used to answer research questions two and three, where a mean between 0.1 and 1.00 was adjudged poor level of knowledge while 1.01 to 2.00 was adjudged good levels of knowledge of e-Health. The Analysis of Variance (ANOVA) was used for null hypotheses one while Binomial Logistics Regression was used in testing hypotheses two at .05 level of significance and appropriate degree of freedom.

3. RESULTS

A total of 209 samples were collected from Health Care Professionals to evaluate their socio-demographic differentials in the knowledge of e-Health care delivery. Of this number 85.6% indicated good level of knowledge of health care professionals about e-Health care delivery while 14.4% possessed a poor knowledge of e-Health use in health care delivery see Table 1. Data in Table 2 reveal an overall mean score of $\overline{x} = 1.15$ for 30years and below, x= 1.12 for 31 to 40 years, $\overline{x} = 1.13$ for 41 to 50 year and $\overline{x} = 1.24$ for those above 50 years. This implies that the health care professionals in their different age bracket had a good knowledge of e-Health care delivery in FETHA hence it falls within \overline{x} = 1.01 to x=2.00 that was adjudged good knowledge of e-Health Delivery. However, those within the age bracket of below 30 years $\overline{x} = 1.15$ and above 50 years \overline{x} = 1.24 possessed higher knowledge of e-Health care delivery than those within the age bracket of 31 to 40 years \overline{x} = 1.12 and 41 to 50 years \overline{x} = 1.13 respectively. Table 3 reveals that both respondents under B.Sc and above, and

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Diploma and below have good knowledge of e-Health care delivery because their grand mean values 1.14 and 1.23 fall within \overline{x} = 1.01 to \overline{x} =2.00 that was adjudged good knowledge of e-Health care delivery. However, their mean score indicated that those health care professionals in FETHA differed in their level of education with diploma and below possessing higher knowledge of e-Health care delivery (\overline{x} =1.23) than those with B.Sc. and above (\overline{x} =1.14). On the aspect of standard deviation. 0.10 and 0.04 for B.Sc and above, and Diploma and below respectively shows that the respondents were homogeneous in their responses. Data in Table 4 shows that the probability value of 236 is greater than the significant level of 0.05 (P>0.05). Hence, there is no statistical significant difference in level of knowledge of health care professionals about e-Health care delivery in FETHA by age. Data in Table 5 shows that the probability value (i.e. significant value) is 0.055 which is greater than the significant level of 0.05, (P>0.05). Therefore, there is no statistical significant difference in level of knowledge of e-Health care delivery in FETHA by level of education.

Table 1. Percentage responses of knowledge of e-health care delivery in FETHA

Knowledge of e-Health	Yes	No	% Rating
Meaning of e-Health	92.8%	7.2%	Good
E-health services	91.2%	8.8%	Good
Channels of E-health Delivery	79%	21%	Good
Areas e-health can be applied	89.1%	10.9%	Good
Examples of E-health applications	75.8%	24.2%	Good
Over all %	85.6%	14.4%	Good

Table 2. Knowledge of e-health care delivery	by age?
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Knowledge differences by age	Below 30 years	31-40 years	41-50 years	Above 50 years
	x	\overline{x}	\overline{x}	x
Meaning of e-Health	1.08	1.07	1.06	1.23
e-Health services	1.06	1.12	1.09	1.29
Channels of E-health Delivery	1.23	1.07	1.13	1.32
Areas e-health can be applied	1.13	1.08	1.12	1.13
Examples of E-health applications	1.25	1.28	1.25	1.27
Overall mean \overline{X}	1.15	1.12	1.13	1.24

Table 3. Difference in mean responses regarding the level of knowledge of e-Health caredelivery in FETHA, by level of education

Meaning of E-health	B.Sc & Above		Diploma & Below		Diff in mean	
		SD		SD	-	
Meaning of e-Health	1.07	0.27	1.21	0.10	-0.14	
E-health services	1.09	0.23	1.16	0.15	-0.07	
Channels of E-health Delivery	1.20	0.08	1.37	0.03	-0.17	
Areas e-health can be applied	1.10	0.04	1.20	0.09	-0.10	
Examples of E-health applications	1.27	0.21	1.23	0.09	0.04	
Grand Mean/STD	1.14	0.10	1.23	0.04	-0.09	

Level of knowledge	Sum between groups	Squares within groups	df	Mean between groups	Squares within groups	F	P- value
Age	151.727	7237.330	3	50.576	35.477	1.426	.236**

Table 4. Summary of one-way Analysis of Variance (ANOVA) testing the statistical significant difference in level of knowledge of e-Health care delivery in FETHA by age

Table 5. Summary of Mann-Whitney U table to	esting the level of knowledge of health
professionals on e-Health care delivery	in FETHA by level of education

Level of Education	Ν	Mean rank	Sum of ranks	Mann-Whitney U	Asymp. Sig. (2-tailed)	Decision
B.Sc and Above	157	85.53	13428.50			
				1025.500	.055	Significant
Diploma and Below	18	109.53	1971.50			
Total	175					

4. DISCUSSION

The study found that health care professionals in FETHA possessed good knowledge of e-Health care delivery. This finding of the study agrees with the studies who reported high knowledge of health care professionals concerning ICT use in health care delivery [25,26]. However, the findings contradict the studies who observed that lack of ICT knowledge; unreliable ICT equipment; high cost of ICT; low level of skills of potential users and limited access to ICT as challenges hindering ICT use in health care delivery [27,3].

The study also found that there were differences in the level of knowledge of e-Health care delivery among health care professionals concerning age. The findings aligned with the study [22] who indicated age to be a significant factor that influences the use of e-Health in health care delivery. It is also in line with the studies, who revealed that younger people are more willing and have more experience and interest in using e-Health in health care delivery compared to older people [28-37]. The current study is also in agreement with the study who observed that the usage of mobile-phone among children have increased significantly [38]. However, the study disagrees with those who reported age as not a significant factor for the e-Health care delivery [39-43].

The study further revealed that the level of knowledge of health care professionals regarding e-Health care delivery in FETHA differs in their

level of education with diploma and below possessing higher knowledge of e-Health care delivery than those with Bsc., and above. This finding is however, surprising and not expected, however, this finding might not be unconnected to the fact that those who have B.Sc and above are always appointed the head of every unit in charge of both human, material and financial aspect of the work place hence might be busy with office duty and not time to learn those ICT tools thereby employing those with lower qualifications (Diploma and below), to manage the ICT or e-Health tools in their offices as is the case of every high offices in Nigeria today. The findings contradict the view expressed in the studies [28,29,33,42,39,44], who indicated that higher education is correlated with more knowledge as well as more use of e-Health technologies in health care delivery and that people who are educated to a higher level are more interested and more experienced in using e-Health than those with low level of education and that lower level of education is associated with less adherence to telehealth [44,28].

5. CONCLUSIONS

E-health is a new and specialized concept in healthcare delivery, and its application has not been explored in health care delivery in FETHA and in Nigeria health sector. However our respondents reported a good knowledge of e-Health care delivery despite the multitude of structural and systemic difficulties in FETHA. Based on our findings, there is hope for e-Health to be fully integrated in the healthcare system in Federal Teaching Hospital Abakaliki (FETHA), Ebonyi State and Nigerian hospital in general given the high burden disease of incidence/prevalence including emerging and reemerging diseases in Nigeria and the emerging trends in the Nation's healthcare systems and the low number of skilled personnel. There is need for Nigerian government at all level, through their various Ministries of Health to organize intensive ICT training and retraining of their employees, especially those with B. Sc and above whose their knowledge of e-Health care delivery significantly differed by their level of education as indicated in the study. Hence, e-Health is believed and has been identified to improve health care by strengthening the health system, supporting delivery of care, and improving communication without necessarily face-to-face contact among health care providers/patient. E-Health integration cannot be overemphasized as we can perceive its importance in this era of COVID-19 on social distancing principle.

DISCLAIMER

The products used for this research are commonly and predominantly use products in our area of research and country. There is absolutely no conflict of interest between the authors and producers of the products because we do not intend to use these products as an avenue for any litigation but for the advancement of knowledge. Also, the research was not funded by the producing company rather it was funded by personal efforts of the authors.

ETHICAL APPROVAL AND COSENT

The Institutional Research and Ethics Committee (REC) of Federal Teaching Hospital Abakaliki (FETHA) provided ethical approval for the study. The clearance enabled the researcher to gain access to head of different departments concerned and the respondent.

Also Informed consent was explained in writing and obtained from all participants. The DKEHQ was administered by the researchers to all eligible respondents in the hospitals on a unit basis.

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COMPETING INTERESTS

Authors have declared that no competing interests exist.

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